



Holy Cross Women's College, Ambikapur

Best Practices 2019-20

1. Title: Polythene free campus

Objective: The objective is to maintain an eco-friendly campus and protect environment from the harmful effect of polythene.

Context: The use of polythene carry bags and other disposable items is on the rise by staff and students. They are difficult to degrade by natural process or to recycle. As a result, they are piled up on the grounds/ dumping sites or eliminated by burning which releases toxic chemicals affecting the health of humans, animals and plants. Therefore, to promote environment consciousness among students and staff and to contribute to environment protection for sustainable development is the need of the time.

The Practices:

- Project work given to students on “Plastic a global threat”.
- Essay writing competition on “Plastic waste free India”.
- To promote the “use of waste materials and reduce generation of waste”.
- Competition was organized on “Carrybag making from waste materials”.
- Students and staff were discouraged to bring plastic water bottles or bags.
- Plastic free campus campaign was organized frequently by collecting plastic wastes from campus and polythene carry bags from the hostel.
- Clean Ambikapur/Plastic free Ambikapur campaign.
- Ban on use of items made of plastic materials by staff and students of college.
- Workshop on Kulhad making (earthen cups) for staff and students.
- Workshop on “waste to wealth” making fence and decoration pieces from

plastic packets.

2 Title: Value education

Objective:

- To form students as persons with values who are able to live happily and contribute to nation building.
- To form students with humanitarian vision where values like – Respect, Tolerance, Non-violence, Social consciousness, Responsible citizenship, Honesty, Compassion, etc. practiced.

Context: Increasing degradation in values, Growing selfishness and lack of responsibility towards family and society is seen.

The Practice: One period/week is incorporated in the time table for all classes. Faculty including the principal take class as per the time table. Some of faculty are assigned to take attendance so that their presence is made sure in the class.

Evidence of Success:

- Students become aware of the importance of values in life.
- Many Students are motivated to do good work.
- Increased religious / Cultural tolerance.
- Development of self-confidence and self-worth in students are seen.

Problems Face: Lack of interest in majority of Students for value education classes. Many are attending out of compulsion and not on their own will.