



# Holy Cross Women's College, Ambikapur

## Best Practices 2020-21

### 1. Title of the practice: Skill Development activities.

**Objective of the practice:** To make students/ staff/ women think smart, to find new ways to apply their knowledge gained through theoretical learning. To make them fit for employment/ self-employment and to learn problem solving skills to be happy in life.

**Context:** In today's world employers are on lookout of people who are skilled, critical thinkers, and creative and can translate their knowledge on a real time basis into practical outputs. Therefore, it is the need of the hour to introduce such activities to build self-esteem, confidence, leadership skills, problem solving skills etc. for a successful career and personal well-being.

#### The Practice:

Communication skill development through spoken English classes. Teaching of life skills through workshop, yoga and meditation sessions. Introducing add on courses - green skill technology where students were trained to maintain kitchen garden for healthy and safe food habits. Mushroom cultivation for self-employment and productions of healthy, protein/ vitamin, rich source of food for consumption. Digital marketing – especially useful during the Covid-19 pandemic and to connect business with customers. ICT based training activity for effective teaching learning conducted for teaching staff. Detergent making training for support staff. Two months tailoring training programme organized for women of adopted village so that they become self-dependent and self-employed to retain the money from flowing out of the family and village.

**Evidence of Success:** Most of the students willingly attended classes. Students learned conversation and gained confidence to communicate in English to some extent. The feedback obtained after life skill workshop revealed that they were very happy and learned to cope with stressful situations. Many of the teaching staff who were not ICT friendly started using different ICT methods in teaching. Students cultivated vegetables at home during lockdown and corona

pandemic. About 15 women in the adopted village started stitching clothes for themselves and few for others as well.

**Problems encountered and resources required:** Corona pandemic and lockdown hindered follow up activities. Many of the activities had to be conducted online. Fund for payment of staff, vehicle maintenance, stitching machines had to be sponsored from college.

## **2. Title of the Practice: Effective online teaching-learning activity.**

**Objective:** To continue to impart quality education by adapting alternative mode/ tools of teaching learning. To train the staff & students in the use of technology and to upgrade knowledge and enrich learning experience. To expand uses of technology in all spheres of college activity.

**Context:** During the difficult circumstances, amid the corona virus pandemic where all the educational institutions across the country were shutdown having no activity with regard to teaching/ learning/ assessment and extra curriculum activities.

**The Practice:** Though different online platforms like Zoom, Google meet etc. were used for teaching in the initial stages. a common learning management system G-suite/ Google workspace was use for teaching and evaluation. Online activity monitoring committee was constituted to train & monitor the staff and students in the use of new technology/ platform in teaching internal assessment and evaluation.

**Evidence of Success:** 100% completion of syllabus by teaching staff. Conducted testes/ assignments, seminars and terminal exam. Good result. Pass percentage almost 100. Other extra-curricular activities and competitions were also successfully completed online. Staff gained more confidence and became techno friendly.

**Problems encountered and resources required:** Unplanned and rapid move to online activity due to lockdown faced difficulty in organizing in-service training in the use of technology for online activity. Lack of net connectivity in the villages to join online classes by students. Lack of smartphone/ laptop to join online class for students of economically poor families.