



Holy Cross Women's College, Ambikapur

Institutional Distinctiveness 2017-18

Holy Cross Women's College, Ambikapur established in 1971, is one of the oldest and the best Colleges in Chhattisgarh. The College strives to produce intellectually well trained, morally upright, socially committed, enlightened leaders who can contribute to the development of society, by imparting quality education. Knowledge is considered as the prime mover of development in the new millennium. Therefore, faithful to the vision and mission, College continuously strives to provide quality education to the women at affordable costs especially to the deprived section of the society. Academic Excellence: The institute focuses to achieve academic excellence through its effective teaching-learning process. Excellence is determined both in terms of Students satisfaction and also in terms of student performance in assessment and examinations. Excellence in teaching is promoted by encouraging efficient presentation of knowledge / information which in turn helps the students to have better grasp of the subject matter and to score high marks in the examinations. By its quality teaching-learning strategies the College has achieved very high pass percentage of students in almost all programmes of UG PG. In 12 programmes the pass percentage is 100 and in one programme 98 and in one programme 95.7. The College also has 10 University toppers. In order to achieve this, The Institute has a very systematic curriculum delivery mechanism that ensures consistent teaching, learning and assessment procedures. Along with effective curriculum delivery mechanism, emphasis is given on student centric teaching, personal support for students and their overall development. Feedback on teacher's competence, subject knowledge and performance, facilities provided by the Institute etc. are taken from the students so that effective strategies can be made to achieve better performance. Excellence is promoted at the level of institution, faculty, department and at the level of individuals.